



SUPPORT FOR LEARNING AND SCHOOL ATTENDANCE



VALTERI – Solutions to challenges in learning and participation

Valteri Centre for Learning and Consulting offers support for learning and school attendance to pupils, their families and staff working closely with them. Children and young people receiving general, intensified and special support benefit from our services. Our aim is to enable as many pupils as possible to attend their neighbourhood school.

Valteri has a versatile expertise for support for learning.

Familiarize yourself with what we offer and ask for more information.

Together we'll find suitable solutions in organising children's and young people's school attendance and daily routines!



SUPPORTING THE NEIGHBOURHOOD SCHOOL

Through multidisciplinary cooperation and rehabilitation support we promote the child's or the young person's learning and ability to function at different stages throughout school. For your benefit we offer excellent expertise in both areas.

Consultation visits / Consultation and counselling

The consulting visits offer support for learning in the neighbourhood school. The aim of our consultation visit may be to give educational and rehabilitational counselling,

to plan teaching arrangements and support measures together with the neighbourhood school and the guardians.

A consultation visit may include planning for how to support professional staff development and/or how to build a multi-professional collaboration.

Evaluations

We evaluate and analyse the child's or young person's learning, functional ability, level of development and behaviour.

The purpose of an evaluation is to promote the person's functional ability and is to be used as a base for education- and rehabilitation plans or as guidelines for pedagogical evaluations and assessments.

We provide feedback or a written report with suggestions for support measures or learning devices to support learning of the child or the young person.



SUITABLE AIDS AND METHODS

Jere found friends and studying became easier

Jere was a third-grader with CP and learning difficulties. He needed support for arranging his learning environment and was receiving special needs education. Jere's classmates kept changing and he couldn't find friends.

On a consultation visit, our consulting teacher and our physiotherapist made an assessment of the teaching arrangements. We recommended that Jere should mainly study in his own class, in which it was easiest to organize a suitable learning environment and working position for him. Our consulting teacher gave advice on acquiring suitable teaching materials and using suitable teaching methods.

Thanks to the consultation visit, the teacher in special could put more focus on special support methods and guidance of the assistant in special needs. Jere found friends and the class teacher received help for supporting Jere's school attendance, arrangements during break as well as recommendations of textbooks.

Support periods

Our support periods serve children and young persons in need of intensified or special support in matters regarding school issues. The support period can be organised either at a Valteri School or in the student's own school. The length of the period is set according to the needs of the student. During the period a multi-professional team is working with the student. The aim is to find solutions for learning support and studying and rehabilitation that supports learning.

The goals and content are defined individually together with student, their families, the neighbourhood school and possible local professionals.



School admission

Every unit of Valteri Centre for Learning and Consulting has a school. The school provides student places for children and young people in need of special support as well as a possibility to study and receive rehabilitation to support learning during the school day.

COUNSELLING CALMED DOWN THE LESSON

Ylva concentrated on the teaching and achieved her goals

Ylva's problems with concentration led to underachievement in her studies. Through school health service, a financial obligation for ten appointments for our neuropsychological coaching (Nepsy) was provided for her. A general description of Ylva's situation was made out in collaboration by our Nepsy coach, the class teacher, teacher of special needs, Ylva and her parents.

The goals set for the coaching were based on Ylva's strengths and her development tasks. At the school we discussed various teaching arrangements that included moving Ylva to a seat to allow her to concentrate better, wishes for exercises to be done with the special needs teacher, programs for the learning tablet and extra time to be allowed for tests as well as ways to reduce the noise in the classroom.

STRONGER PROFESSIONAL COMPETENCE AND EXPERTISE

Support provided by a qualified staff is of great importance for children and young people on their school path. Our in-service training, consultation and workplace counselling services will strengthen pupils' learning and school attendance, as well as the staff's expertise in rehabilitation that supports these areas. We constantly develop new forms of services, also available on internet, for the changing needs of teaching and studying.

In-service training

The focus of our in-service trainings is on support for learning, growing and school attendance. We tailor make in-service training and realisation together with the customer to meet wishes and needs. The duration of the trainings varies from single lectures to long-term training units.

Consultation

In consultation we search for solutions to questions regarding learning and rehabilitation or more broadly to the needs of general, intensified or special support in schools. Our consultation may support the development of the competence of an entire work community or concentrate on the support needs of an individual pupil.

Workplace counselling

Work guidance is a process that supports professional development in one's own work environment and work community. Our work guidance outlines the work and provides new perspectives. The work guidance is based on confidential mutual interaction and is goal oriented from both the perspective of the individual employee as well as the workplace as a whole.

Educational material and publications

We produce rehabilitative educational materials and publications supporting the professional staff for the various learning support needs. The starting point for our publications are the needs of themes and skills that emerge from clients in connection with our consultation visits and counselling. You can explore and buy our publications at various events and exhibitions or from our online stores: valteri.fi/puoti and valteri.fi/voppi



IDEAS FOR PLANNING AND DEVELOPMENT

We are active collaborators in projects and networks that develop learning and school attendance in Finland and internationally. We offer municipalities partnership to implement education for pupils who require support in order to enable their school attendance in neighbourhood schools.



Research and network cooperation

In collaboration with universities, research institutes, universities of applied sciences etc. we participate in research projects that study factors affecting children's and young people's learning, ability to function and rehabilitation.

International cooperation

Our pupils and staff participate in international cooperation. Some forms of activity are school trips, in-service training and courses, staff exchanges, school visits, partner school and partner class activity, student placements, as well as international research, development and EU projects.



FAMILIARISING THE PROCEDURE AND SUPPORT NEED FOR LEARNING

Siiri's school start began smoothly

Siiri was making the transition from day care to school. She was the first pupil with a visual impairment in this primary school. Teachers were unsure whether they would be able to pay attention to Siiri's special needs in choosing teaching methods and materials in their own subjects. How to guide Siiri with the use of her own aids and how would it be possible to support Siiri's participation in the group? Our consulting teacher told them about Siiri's vision, her need of support and the aids she would need in her schoolwork as well as other matters that would have to be considered in the transition phase.

We arranged an information meeting at the beginning of August at Siiri's new school. Our consulting teacher informed about how Siiri's visual impairment affected her school attendance and what should be taken into consideration regarding her school attendance. Teachers were given possibility to talk about topics of their concern and to ask about ways of implementation in their own subjects.

Partnership with municipalities

We work in various ways in partnership with municipalities and schools. In partnership co-operation, we always agree separately on the content, implementation model and duration according to the needs of the subscriber. In the partnership model originating in pupils' support needs, we bring our expertise in learning and schooling as well as rehabilitation that supports learning into everyday life in the neighbourhood school. Forms of service may be identifying and counselling visits, evaluation and support periods, consultation and work guidance.

Partnership focusing on development may target wider school and municipality early childhood education, pre-primary and basic education, teaching arrangements or student care. It may target enhancing

staff skills, developing culture of networking or project work. In this case, forms of work may be coaching of steering group, consultation, training or support for some other process for development.



WHAT IS VALTERI?

Valteri is a national Centre for Learning and Consulting that operates under the Finnish National Board of Education. There are six units located in different parts of Finland.

These units are

- Mikael, Mikkeli
- Mäntykangas, Kuopio
- Onerva, Jyväskylä
- Ruskis, Helsinki
- Skilla, Helsinki
- Tervaväylä, Oulu

Valteri has special expertise in the fields related to autism spectrum, neuropsychiatric disorders, language and communication, hearing, vision, mobility, motor functions, neurological or other chronic illnesses as well as multiple needs.

Did you become interested in our services?

You can read more about our activities, services and products from our home page at **valteri.fi**

Do not hesitate to contact our specialists. We are happy to provide more information.



FINNISH NATIONAL
AGENCY FOR EDUCATION